

FISCAL IMPACT STATEMENT ON BILL NO. **H.3319**

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TO:	The Honorable Robert Harrell, Chairman, House Ways and Means Committee		
FROM:	Office of State Budget, Budget and Control Board		
ANALYSTS:	Harry Bell		
DATE:	February 4, 2005	SBD:	2005127

AUTHOR:	Representative Limehouse	PRIMARY CODE CITE:	59-63-80
SUBJECT:	Extracurricular Gifted Arts at Public Schools		

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:

\$0 (No additional expenditures or savings are expected)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:

See Below

BILL SUMMARY:

House Bill 3319 would provide that a student zoned to attend a public school may audition for and, if accepted, attend the public school's extracurricular gifted arts program.

EXPLANATION OF IMPACT:

Proviso 1A.3 of the FY 2004-05 Appropriation Act states that 10% of the total dollars appropriated for the Gifted and Talented program shall be set aside for artistically gifted and talented students. Gifted Arts current fiscal year Education Improvement Act (EIA) allocations total approximately \$2.9 million.

Enactment would have no impact on the General Fund of the State. In addition, there would be no direct impact on EIA funds unless the General Assembly chose to appropriate funds for additional students who may be served. Funding per student (grades 3-12), based on an ADM of 512,200, is estimated at \$5.65. An increase in the number of students without an increase in appropriation would reduce the amount districts receive per student. The number of additional students who may be served is unknown.

LOCAL GOVERNMENT IMPACT:

None.

SPECIAL NOTES:

None.

Approved by:



Don Addy
Assistant Director, Office of State Budget